# Youth Resource Connections

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### Headlines

**Secretary Paige at the U.S. Education Department Announces Grants to Improve Rural Education**. The Department of Education awarded a \$268,480 grant to the Center of Policy Studies in Rural Education to promote education excellence in rural communities. The grant will support four goals, recruiting teacher and administrators into rural areas, helping areas implement the school choice and service provisions of No Child Left Behind, assist state policymakers in meeting the special needs of migrant students and distributing information on best practices in rural education. For details on the priorities for rural education visit: <a href="http://www.ed.gov/news/pressreleases/2003/11/11132003b.html">http://www.ed.gov/news/pressreleases/2003/11/11132003b.html</a>.

Employment and Training Administration's (ETA) Office of Disability Employment Policy (ODEP) and Office of National Programs' Division of Disability and Workforce Programs (DDWP) Hosts Policy and Training Grantee Conference. Over 200 representatives of DDWP and ODEP grants attended a three day conference focused on workforce issues. The conference featured five tracks, Employer Demand, One-Stop Access, Beyond Core Services, Youth Transition, and Customized Employment. For additional information about the conference contact Alex Kielty at 202-693-3730.

The National League of Cities (NLC) Announces A New Technical Assistance Opportunity for Cities Interested in Youth Participation. The MetLife at NLC will provide a variety of technical assistance opportunities to fifteen cities to support municipal leaders in promoting youth civic engagement in their community. For additional information visit: <a href="http://www.nlc.org">http://www.nlc.org</a>.

Deadline: November 25.

**Plans Are Underway for 2004 Job Shadow Initiative.** The Job Shadow Coalition and the U.S. Department of Labor anticipates that more than one million young people will participate in job shadow career during the course of 2004. Job Shadow Day gives many young people their first real glimpse at the world of work. For organizations that plan to participate in Job Shadow Day, resources are available at <a href="http://www.Jobshadow.org">http://www.Jobshadow.org</a>.

Secretary of Labor Elaine Chao Meets with Community Partners in New Hampshire to Discuss to High Growth Job Training Initiative. Secretary Chao met with workers, employers, and educators at the New Hampshire Community Technical College to discuss how the Department's new High Growth Job Training Initiative can help prepare workers for careers in growing, well paying industries. The High Growth Initiative is designed to prepare workers to take advantage of these new job opportunities and ensure that workers training and career development programs are better targeted at areas of the economy where job growth is expected. For further information visit:

http://www.dol.gov/opa/media/press/eta/ETA2003715.htm.

## **Funding Opportunities**

**First Data Western Union Foundation Provides Funds to Support Education and Human Services Programs.** The First Data Western Union Foundation supports education and human services programs that improve and enhance the lives of families and communities most in need. Grants range from \$1,000 to \$25,000. For more information visit: http://www.firstdatawesternunion.org/grants. **Deadline: December 1**.

Careers in Arts Initiative at the John F. Kennedy Center of the Performing Arts Offers Funds Mentoring Project. The Kennedy Center is accepting a request for proposals to implement mentoring programs in the arts for persons with disabilities. For more information contact the John F. Kennedy Center Accessibility Program at 202-416-8727. Deadline: December 15.

**Help Us Help Foundation Offers Grants to Schools and Youth Organizations.** The Help Us Help Foundation provides assistance to public schools in economically challenged communities to obtain technology tools. K-12 public and public charter schools are eligible for assistance through the program if a significant number of their students qualify for the subsidized lunch programs. Community based organizations with 501(c)(3) are eligible to apply. For complete guidelines and online applications forms visit: <a href="http://www.helpushelp.org">http://www.helpushelp.org</a>. **Deadline: February 29, 2004.** 

**Verizon Foundation Offers Grants to Create a Skilled Workforce**. Verizon supports a variety of programs that focus on improving the digital divide, enriching communities through technology and creating a skilled workforce. Verizon seeks proposals that support literacy, community technology development and workforce issues. Grants will range from \$5,000 to \$10,000. For additional information visit: <a href="http://foundation.verizon.com">http://foundation.verizon.com</a>. **Deadline: November 30.** 

**Best Buy's Children's Foundation Funds Grants for School Technology Programs**. The foundation awards grants to support school programs or projects that creatively integrate interactive technology into their curriculum. Any K-12 public, private, or parochial school within twenty five miles of a Best Buy Store is eligible to apply. All schools must be non profit organizations, and non-public schools must include a copy of their IRS determination letters with their application. For more information visit: <a href="http://www.bestbuy.com">http://www.bestbuy.com</a>. **Deadline: December 31.** 

## **Funding Opportunities for Youth**

**Scholarship Program Offers Awards to Agricultural Students**. High School students pursuing careers in agriculture are invited to apply for scholarships sponsored by Agrillance. Twenty \$1,000 scholarships will be awarded to qualified candidates. To qualify for the program students must meet the following criteria: a high school senior planning to enroll in a two or four year agronomy related curriculum in the fall of 2004. For additional information visit: <a href="http://www.agrillance.com">http://www.agrillance.com</a>. **Deadline: March 1, 2004.** 

**American Youth Policy Forum Offers Fellowship**. The American Youth Policy Forum has announced the 2004 competition for its annual Harold Howe II fellowship award to a promising young scholar or practitioner. To be eligible for consideration, candidates must have received a Master of Arts degree or completion of coursework toward a PhD within the five years preceding commencement of the fellowship. Fellows will receive a stipend of \$25,000. For additional information visit: <a href="http://aypf.org/whatsnew.htm">http://aypf.org/whatsnew.htm</a>. **Deadline: January 9, 2004.** 

### **Publications**

#### **Youth Offender Resources--**

**The Archived Juvenile Justice Teleconferences** provide information about effective strategies for serving court-involved youth and youth offenders. Archived teleconferences include: "Employment and Training for Court-Involved Youth"; "Effective Programs for Serious, Violent, and Chronic Juvenile Offenders"; and "Risk Factors and Successful Interventions for Serious and Violent Juvenile Offenders". Visit: <a href="http://www.trc.eku.edu/jj/archive.html">http://www.trc.eku.edu/jj/archive.html</a>.

**Improving Juvenile Delinquency through Faith-Based Services.** This report by Chad Hockensmith, for Columbia Southern University, explains the benefits and effects of faith-based services for juvenile delinquents. To access this report, visit: <a href="http://abstractsdb.ncjrs.org/content/AbstractsDB">http://abstractsdb.ncjrs.org/content/AbstractsDB</a> Search.asp.

**When Prisoners Come Home: Parole and Prisoner Reentry.** This report, by Joan Petersilia, incorporates interviews with inmates, former prisoners, and prison officials to explain strategies for preparing inmates for release and reentry into the community, reducing recidivism, and maintaining public safety. Visit Oxford University Press at <a href="http://www.oup-usa.org">http://www.oup-usa.org</a>.

**Handbook for Learning Disabilities** offers insight on how to identify students with learning difficulties and perspectives about student's performances and brain processes. To access the handbook visit: <a href="http://www.guilford.com">http://www.guilford.com</a>.

#### Websites

**Support Services for Homeless Youth Website.** The Department of Health and Human Services provides information for local communities to help them address homeless and runaway youth issues. Visit: <a href="http://www.acf.hhs.gov/programs/fysb/networksup.htm">http://www.acf.hhs.gov/programs/fysb/networksup.htm</a>

**Gangs Or Us.** This website provides information about gang interventions, gang prevention and strategies for working with youth in gangs or at-risk of gang involvement. Visit: <a href="http://www.gangsorus.com">http://www.gangsorus.com</a>.

**WIA Section 188 Disability Checklist.** This website provides a checklist that identifies the basic disability related requirements imposed by Section 188, including references to key sections in the regulations. Visit:

http://www.dol.gov/oasam/programs/crc/WIASection188DisabilityChecklist.htm.

**Corporation for National and Community Service.** This website provides information about jobs, fellowships and other resources available through the National Community Service. For access the website: http://www.cns.gov.

**National Alliance to End Homelessness.** This website is for organizations dedicated to mobilizing the nonprofit, private and public sectors in the fight to end homelessness among youth visit: <a href="www.endhomelessness.org/youth">www.endhomelessness.org/youth</a>.

**Children Awaiting Parents.** The website is designed for parents, those interested in adoption policy, and social workers for kids whose permanency plans include adoption. The site also walks potential parents through the adoption process and various state adoption policies. Children Awaiting Parents is a Rochester, N.Y.-based organization that says it has matched 4,000 children with families since its founding 30 years ago. For more information visit: <a href="http://www.capbook.org/">http://www.capbook.org/</a>.

**Innovation Center for Community and Youth Development**. This website offers innovative ideas and experiential learning, a link to new partners, and catalyst for positive change in the way youth development takes place. To access the site visit: <a href="http://www.theinnovationcenter.org">http://www.theinnovationcenter.org</a>.

**Finance Project website**. This website provides information and technical assistance resources about initiatives designed to improve the outcomes for youth and families. For more information visit: <a href="http://www.financeproject.org">http://www.financeproject.org</a>.

## **Calendar of Events**

**November 20-21**. St. Louis, MO. Youth Specialties. Critical Concerns Courses. Contact: (888) 346-4179 or visit: <a href="https://www.youthspecialties.com">www.youthspecialties.com</a>.

**November 23-29**. National Family Week: Connections Count. Contact: (800) 221-2681 or visit: www.nationalfamilyweek.org.

**December 1-5**. Lahaina, HI. American Professional Society on the Abuse of Children. First Annual Trauma Treatment Clinic. Contact: (405) 271-8202 or visit: <a href="www.apsac.org">www.apsac.org</a>.

**December 2-4**. New Orleans, LA. Louisiana Adoption Advisory Board. Adoption: Celebrating Changing Times. Contact: (504) 443-1012, <a href="https://www.laab.org">www.laab.org</a>.

**December 8-9.** Quakertown, PA. Project CARE. Youth Accountability Through Restorative Justice. Contact: (215) 538-4796 or visit: <a href="www.justcommunity.com">www.justcommunity.com</a>.

**December 14 – 19. San Diego, CA**. National Partnership for Community Leadership holds its 10<sup>th</sup> National Youth Development Practitioners Institute designed for frontline staff. Contact: Dr. Carolyn Blue or Charles Modiano at 1-888-528-6725.

**February 14-17. Arlington, VA.** Youth Crime Prevention Conference and International Forum: Youth Raising the Standard. Presented by The National Crime Prevention Council (NCPC) and Youth Crime Watch of America (YCWA). Contact: Kat Bugg, YCWA, at 202-466-3322 or <a href="mailto:ycwa.org">ycwa.org</a>.